

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by

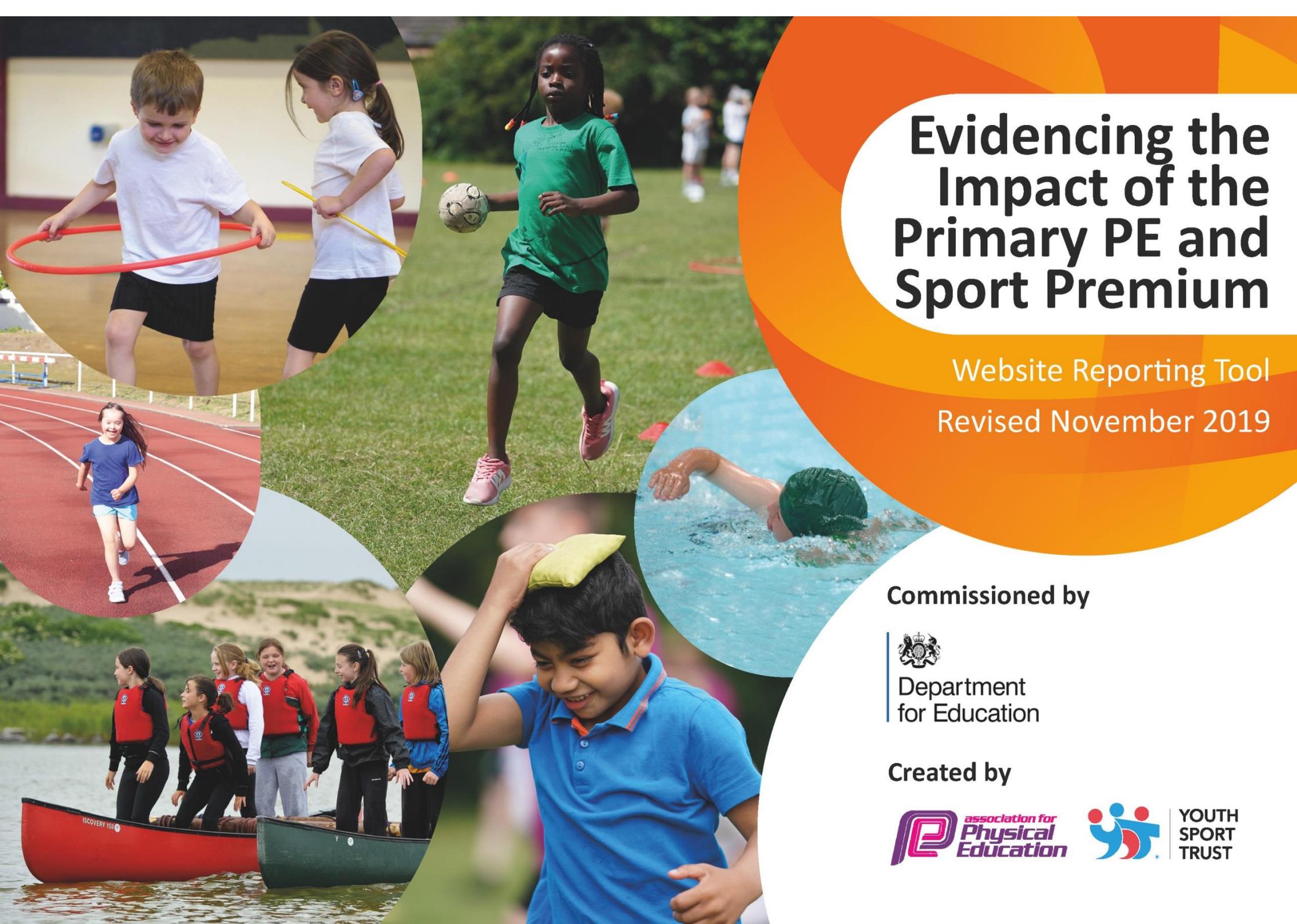


Department  
for Education

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements for 2020/ 2021:

Throughout this academic year, Sports Premium funding has continued to enhance and impact PE and School Sport. The Sports Premium money was spent on lunchtime clubs. All children in the school have been given the opportunity to attend sports clubs funded by the school. This gives all pupils the opportunity to be active and develop a love of sport. We have also introduced big game time daily to ensure children take part in regular daily exercise.

PE and School sport continues to have a high profile across the school with a strong emphasis on promoting a healthy active lifestyle. We are part of the School sport partnership which means we have access to specialist and expert support, thus keeping the school fully up to date with new initiatives, training opportunities and competitions. All Year 2 children took part in the Virtual Sports Hall Competition and Year 1 children in the Three Tees Cricket tournament. Children's achievement in sport continue to be celebrated in assemblies (class assemblies due to Covid).

In order to support teachers PE skills, the PE lead has reviewed the scheme of work and developed a document which highlights the progression of skills from FS through to KS1 and effectively works alongside the current scheme of work in all areas of PE – also including athletics at KS1. Knowledge organisers and quizzes have also been written to support staff.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2020/21	<b>Total fund allocated:</b> £17,200 (allocation 2021) + £7,000 (allocation 2019/20) = £24,200 <b>Spent –</b> £9186.72	<b>Date Updated:</b> 01.05.21		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Sustainability and suggested next steps for 2020/21
Intent	Implementation	Funding allocated:	Impact:	
All children will have opportunities to attend sports clubs funded by the school, impacting on all children being active and developing a love of sport. Further opportunities for children to develop physical activity during continuous provision.	Due to Covid 19, clubs have been suspended until Summer A 2021. Summer A: Continue to provide before and after school clubs accessible to a wider range of pupils . Enhance existing provision of sport through specialist coaches and experienced teachers. Enable children to experience a greater range of sports. Broaden range of physical activity in Foundation Stage. Provide SEN provision so that all children can attend extra-curricular clubs.  Outside learning lessons to continue to take place.	ASSA coaches:  Autumn £1,800.00 Spring £1,350.00 Summer £1,500.00  Outside learning provision £ 4,151.72  Scorpions: £385 (from last year)	<b>Autumn Term</b> Outside learning and PE are prioritised subjects for Autumn Term 2020 as part of recovery curriculum.  <b>Summer Term</b> Coaches are currently providing before and after school multi-sports clubs for both Reception and KS1. New outside area has enabled coaches to offer clubs in a safer environment. SEN provision has been provided so all children can be included in clubs.  Big game time - Daily	Due to Covid 19, clubs have been suspended until Summer A 2021.  To review how active children are at home. Identify the children who are not active and put in place opportunities for physical activity in school.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Sustainability and suggested next steps for 20/21:
Intent	Implementation	Funding allocated:	Impact	
<p>PE and School sport to have a high profile across the school – emphasis on promoting a healthy active lifestyle.</p> <p>High standard of coaching and activities on offer to engage children in physical activity before, during and after school.</p> <p>Children’s achievements in PE celebrated termly.</p>	<p>To join School sport partnership to ensure access to specialist and expert support, thus keeping the school fully up to date. Access membership information through website and emails. School to be updated with new initiatives, training opportunities and competitions.</p> <p>PE leader to focus on Pupil Premium children and those children who do not take part in any physical activity at home or at school. What are the barriers? How can this be resolved?</p> <p>PE achievements in sport to be celebrated.</p>	<p>£0 (as double paid in the previous academic year)</p>	<p><b>Autumn Term</b> Certificates for achievements in PE have been awarded – Virtual Sportshall tournament.</p> <p>Due to our membership of SECAT and the SSPA, children in Year 2 have taken part in the Virtual Sportshall tournament.</p> <p>Year 1 children took part in the Three Tees Cricket tournament.</p>	<p>PE monitors</p> <p>Outside Learning club to start up again.</p> <p><b>Summer Term</b> Virtual tournaments: 3 tees cricket</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Sustainability and suggested next steps:
Intent	Implementation	Funding allocated:	Impact	
<p>Teachers to have opportunities to develop their own skills in key areas of PE. To be able to work alongside each other and feel supported by PE leader.</p> <p>Teachers to deliver school sport beyond the curriculum e.g. Outside learning lessons and extra-curricular clubs - promoting active healthy lifestyle through outside learning.</p> <p>Teachers to be more confident in assessment in PE.</p> <p>PE leader to identify strengths and areas of development in KS1 and Foundation Stage.</p>	<p>All children to have fortnightly outside learning lessons supported by a qualified forest friend's teacher/HLTA.</p> <p>Support for curriculum progression/assessment – Quizzes and knowledge organisers produced for PE.</p> <p>Teacher completed tennis training and received £250 worth of equipment for the school.</p>		<p><b>Autumn Term</b> PE lead has reviewed scheme of work and developed a document which highlights progression of skills from FS through to KS1 and effectively works alongside current scheme of work in all areas of PE – also including athletics at KS1.</p> <p><b>Spring Term</b> Knowledge organisers and quizzes have been written to support staff.</p>	Gym Trail early morning club to begin again focusing on supporting children with gross and fine motor difficulties – using a sensory integration approach which supports self-regulation also. subject.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Sustainability and suggested next steps:
Intent	Implementation	Funding allocated:	Impact	
<p>Children have access to a wide variety of clubs and activities which promote healthy life style and a love of sport and physical activity.</p> <p>Children who have difficulties with fine and gross motor skills to be tracked and monitored.</p>	<p>Area allocated and turfed in an area that is safe for all children. This will enable team sports to happen during lunch times, away from children who do not wish to be involved. It also allows PE lessons all year round to take place outside in a safer environment away from</p>		<p>See indicator 1 for evidence of Impact.</p> <p>Sports area up and running.</p> <p><b>Autumn Term</b> Virtual Sportshall Tournament (Year 2)</p> <p><b>Spring Term</b> Weekly challenges (SPSSA) sent to parents for children to take part in if they wish.</p> <p><b>Summer</b></p>	Daily Before school club 'Gym Trail' – focus children to work with Mrs Baker developing gross and fine motor

	the playground. Resources to be provided e.g. goal posts, basketballs and nets. New sports – such as basketball to be delivered in curriculum time and as an after- school club also.		Before and After school clubs for KS1 and Reception children – multi sports. Virtual 3 tees tournament and Quad kids	skills through a sensory integration approach. Children will be assessed to see if this is a suitable intervention for them – to start up again.
<b>Key indicator 5: Increased participation in competitive sport</b>				Sustainability and suggested next steps:
<b>Intent</b>	<b>Implementation</b>	<b>Funding allocated:</b>	<b>Impact</b>	
Encourage participation in inter school sport competitions.  100% of Year 2 and Year 1 children to represent the school	Children to take part in SPSSA virtual tournaments.  Sports Leader to be active member of SECAT sports group focussing on those children who don't always get the opportunity to compete.		<b>Autumn Term</b> Sports Leader has attended online SPSSA meeting. Virtual Sportshall tournament. <b>Spring Term</b> No competitions due to Covid  <b>Summer term</b> Virtual 3 Tees	Purchase new kit to raise profile of PE.