## **Bournes Green Infant and Junior Schools – Entitlement Curriculum**

|   | EYFS   | KS1  | LKS2  | UKS2  |
|---|--|--|---|---|
| Explore nature and the<br>environment and learn to<br>cultivate foods | Outdoor learning<br>Seasonal walks<br>Visit pond/nature area<br>Grow vegetables<br>Bug hotel<br>Bug hunts<br>Mud kitchen<br>Farm trip<br>Litter picking<br>Cooking<br>Plant and grow flowers<br>Gardening<br>Eco council | Outdoor learning<br>Extra-curricular outdoor<br>learning<br>Beach visit<br>Beach clean<br>Litter picking<br>Plant and grow vegetables<br>Plant and grow flowers<br>Gardening<br>Visit pond/nature area<br>Eco council  | Project: Scrumdiddlyumptious<br>– preparing and tasting foods<br>and smoothies<br>Eatwell food groups<br>Use food preparation<br>equipment under supervision<br>in school kitchen<br>Supermarket/ restaurant trip<br>Gardening club<br>Litter picking | Gardening club<br>Local walks<br>Beach visits<br>Gardening Project: Hola<br>Mexico – preparing and<br>tasting foods from around the<br>world<br>Project: Allotment- learning<br>where foods come from/<br>Fairtrade/ farming Use food<br>preparation equipment in<br>kitchen independently<br>Southend United- Move and<br>Learn sessions (healthy<br>eating)<br>Gardening club<br>Litter picking |
| Experience learning<br>opportunities outside the<br>classroom         | Outdoor Learning lessons<br>Visits and trips – tbc<br>Local seasonal walks<br>Theatre/story performance<br>Sports day<br>People who help us visits<br>Library Big Summer Read  | Outdoor Learning lessons<br>Extra-curricular outdoor<br>learning<br>Visits and trips -tbc Pier<br>Music festival<br>Sports competitions and<br>events<br>Sports day<br>Explore Southend-on-Sea<br>Library Big Summer Read<br>Outside art lessons<br>Orienteering | Outdoor learning lessons<br>Beach visits<br>Visits and trips for each year<br>group (TBC)<br>Bikeability Y4<br>Local walks – Geography<br>Sports competitions and<br>events<br>Sports Day<br>Swimming<br>Christingle at St Augustine's<br>Church- Y3  | Outdoor learning lessons<br>Beach visits<br>Swimming Clubs and sports<br>(during and after school day)<br>Visits and trips for each year<br>group (TBC) Y5 and 6<br>Residentials (TBC)<br>Local walks – Geography<br>Sports competitions and<br>events<br>Sports Day<br>Bikeability<br>Y6 Swimming  |

| Identify and strengthen<br>individual talents                        | Learning Power awards<br>All about me boxes<br>House points<br>Tapestry<br>Show and tell<br>Star of the day<br>Extra-curricular activities<br>Bournes Green art gallery<br>Sentence stacking boards<br>School council<br>Eco council<br>Curriculum displays<br>Recognition on the school app | Learning Power awards<br>House points<br>Star of the day<br>Extra-curricular activities<br>Bournes Green art gallery<br>Sentence stacking boards<br>School council<br>Eco council<br>Curriculum displays<br>Recognition on the school app  | Clubs and sports (during and<br>after school)<br>Outside achievements<br>celebrated each week<br>Clubs & Squads- coaching all<br>abilities effectively to<br>maximise progress BGJS<br>Sports Day<br>Borough Sports<br>SECAT Sports Competition<br>Peripatetic music lessons<br>Young Voices<br>Curriculum displays<br>Postcards of Praise weekly<br>Musician of the week- weekly<br>assembly performances<br>Outside achievements<br>celebrated each week<br>School website updates<br>School Council<br>Now Press Play | Y6Talent show<br>Y6 Production<br>Y5 Dance Competition at<br>Garons<br>BGJS Sports Day<br>Borough Sports<br>SECAT Sports Competition<br>Peripatetic music lessons<br>Young Voices<br>Sharing opportunities in class<br>Clubs & Squads- coaching all<br>abilities<br>Curriculum displays<br>Postcards of Praise weekly<br>Musician of the week- weekly<br>assembly performances<br>Outside achievements<br>celebrated each week<br>School website updates<br>School Council<br>Now Press Play |
|--|--|--|--|--|
| Have opportunities for<br>residential experiences<br>here and abroad |  |  |  | Year 5 residential<br>Year 6 residential   |
| Be cooperative, learn self-<br>discipline and support<br>others      | Learning Powers of curiosity,<br>enthusiasm, cooperation,<br>imagination, improvement,<br>concentration, perseverance<br>and effort run through our<br>curriculum<br>Card system – linked to<br>following the Golden Rules   | Learning Powers of curiosity,<br>enthusiasm, cooperation,<br>imagination, improvement,<br>concentration, perseverance<br>and effort run through our<br>curriculum<br>Play buddies<br>Card system – linked to<br>following the Golden Rules | PSHE curriculum<br>Behaviour expectations/ School values<br>Additional learning mentor support as needed<br>Assembly focus areas<br>Agree classroom rules together<br>A range of collaborative approaches and opportunities with<br>learning both in and out of the classroom<br>House and Vice captains<br>Monitors   |  |

|                            | Agree classroom rules         | Agree classroom rules        | School council                                  |                               |
|----------------------------|-------------------------------|------------------------------|---|-------------------------------|
|                            | together                      | together                     | House Points                                    |                               |
|                            | Learning partners             | Learning partners            | Postcards of Praise                             |                               |
|                            | Daily expectations and        | Eco council                  | Road Safety Week                                |                               |
|                            | following classroom rules     | School council               | Unique Week                                     |                               |
|                            | Eco council                   | Positive reinforcement       | onque week                                      |                               |
|                            | School council                | through house points         |   |                               |
|                            | Positive reinforcement        | Assemblies about British     |   |                               |
|                            | through house points          | Values                       |   |                               |
|                            | Assemblies about British      |                              |   |                               |
|                            | Values                        |                              |   |                               |
| Learn the knowledge        | PSED/Understanding the        | PSHE/Science/P.E.            | PSHE, Science & PE curriculum                   | Project: Hola Mexico –        |
| needed to make healthy     | World                         | Healthy lifestyle awareness  | Active Hearts programme                         | preparing and tasting foods   |
| choices for the future     | Healthy lifestyle awareness   | Monitoring of club           | Healthy Me programme                            | from around the world -       |
|                            | Extra-curricular sports       | participation                | Project: Scrumdiddlyumptious                    | healthy diet links            |
|                            | activities                    | Extra-curricular sports      | <ul> <li>preparing and tasting foods</li> </ul> | Eatwell food groups           |
|                            | People who help us topic –    | activities                   | - healthy diet links                            | Use food preparation          |
|                            | visits from dentist           | Outdoor learning – planting, | Supermarket trip                                | equipment under supervision   |
|                            | Outdoor learning – planting,  | growing and learning about   | Gardening club                                  | Gardening club                |
|                            | growing and learning about    | healthy foods and healthy    |   | Southend United Move and      |
|                            | healthy foods and healthy     | mindsets                     |   | Learn sessions                |
|                            | mindsets                      | Eatwell project – children   |   | Project: Allotment – growing  |
|                            | Cooking and hygiene           | learn about nutrition and    |   | produce to eat – healthy diet |
|                            |                               | healthy eating               |   | links                         |
| Forge lifelong friendships | Learning Powers               | Learning Powers              | RE curriculum                                   |                               |
| built on respect and       | Curriculum People who help us | Curriculum                   | Heroes week                                     |                               |
| accepting diversity        | topic                         | Play buddies                 | Unique Week                                     |                               |
|                            | All about me topic – learning | Learning about different     | Class texts ensure a range of diversity         |                               |
|                            | about similarities and        | religions.                   | Assemblies                                      |                               |
|                            | differences                   | Assemblies promoting British | Promotion of British Values                     |                               |
|                            | Learn about key celebrations  | Values                       | Visitors for RE lessons                         |                               |
|                            | Circle time class discussions | Learning Partners            | Yasmin and Tom SRE                              |                               |
|                            | Assemblies promoting British  | Use of diverse texts         | Recycling                                       |                               |
|                            | Values                        | Eco Council                  |   |                               |
|                            | Use of diverse texts          |                              |   |                               |

|  | Eco Council  |   |  |  |
|--|--|---|--|--|
| Provide opportunities to<br>perform live and watch live<br>performances        | Nativity- perform<br>Theatre show<br>Watch Class assembly<br>Perform and watch others PE<br>– dance and gymnastics<br>performance elements<br>incorporated in lessons<br>Pantomime<br>Helicopter Stories<br>Watch the leavers assembly                                     | Nativity<br>Class Assemblies<br>Leavers assembly<br>Choir – musical festival<br>Dance festival<br>PE – dance and gymnastics<br>performance elements<br>incorporated in lessons<br>Watch Year 6 play at junior<br>school<br>Pantomime – watch Sports<br>competitions<br>P.E demonstrations Extra-<br>curricular performances<br>Performances at Christmas<br>and Summer fayres | Young Voices (pupils perform<br>at the 02 arena)<br>Year 3 Christingles<br>Year 4 show<br>Year 4 local theatre trip<br>Drama clubs<br>Southend Music festivals<br>Whole school- virtual<br>pantomime<br>Shoebury High School<br>productions  | Young Voices (pupils perform<br>at the 02 arena)<br>Year 6 talent show<br>Year 6 Show<br>Year 6 Leavers' Assembly<br>Whole school- virtual<br>pantomime PE – dance and<br>gymnastics performance<br>elements incorporated in<br>lessons<br>Year 5 London West End<br>theatre trip<br>Shoebury High School<br>productions |
| Step out of comfort zones,<br>learn to challenge<br>themselves and be creative | Growth mindset<br>Continuous provision<br>Maths mastery curriculum<br>Encouraged to access<br>continuous provision<br>independently and make their<br>own choices<br>Performances to an audience<br>School council<br>Starting school transition<br>Extra-curricular clubs | Growth mindset<br>Outdoor learning<br>Build a den<br>Maths mastery curriculum<br>Creativity within dance and<br>gymnastics lessons<br>Performances to an audience<br>Sports and music<br>competitions<br>School council<br>Extra-curricular clubs   | Continuous focus across our curriculum- see curriculum<br>statement and vision document<br>Maths Mastery approach<br>Growth Mindset<br>School Council<br>House and Vice Captains<br>Year 3 Christingles<br>Year 4 show<br>Clubs<br>Music festivals<br>Young Voices (pupils perform at the 02 arena)<br>Year 6 talent show<br>Year 6 talent show<br>Year 6 Show<br>Year 6 Leavers' Assembly<br>Year 6 Transition<br>PE – dance and gymnastics performance elements<br>incorporated in lessons |  |

| Take part in charity work<br>and actively volunteer in<br>the community | Raise money for charity – PA<br>MacMillan<br>Children in Need<br>Save the children<br>Comic relief/Sports Relief  | Raise money for charity – PA<br>Litter picking on the green<br>and beach<br>Choir sing at The Cliffs<br>Pavilion   | Money raised for a variety of<br>charities each academic year,<br>through a number of different<br>activities/ theme days E.g. Fair<br>Havens- Hares About Town                                   | Money raised for a variety of<br>charities each academic year,<br>through a number of different<br>activities/ theme days E.g. Fair<br>Havens- Hares About Town   |
|---|---|--|---|---|
|   | Fair Havens -Hares About<br>Town project<br>Litter picking on school site<br>Remembrance Day  | MacMillan<br>Children in Need<br>Save the children<br>Comic relief/Sports Relief<br>Fair Havens -Hares About   | project Red Nose Day Children<br>in Need Charities 'close to<br>home' eg. Ronald McDonald<br>House Charities<br>Carol singing at residential  | project Red Nose Day Children<br>in Need Charities 'close to<br>home' eg. Ronald McDonald<br>House Charities<br>Carol singing at residential  |
|   |   | Town project<br>Singing in a residential home<br>for the elderly<br>Remembrance Day  | home  | home  |
| Learn life skills and how to<br>apply for jobs                          | Vote for school councillor<br>Learning Powers<br>People who help us - people<br>come into school and talk to<br>the children about different<br>jobs<br>Outdoor Learning – planting,<br>gardening<br>Hygiene and self-care:<br>washing hands, dressing<br>independently, using a knife<br>and fork<br>Responsibility for their<br>belongings<br>E-safety<br>House captains – specific roles<br>and responsibilities | Vote for school councillor<br>Learning Powers<br>Outdoor Learning – planting,<br>gardening<br>Responsibility for looking<br>after their belonging<br>E-safety<br>Fill in play buddy application<br>form<br>House captains - specific roles<br>and responsibilities | School council reps from each<br>class<br>Careers Week (Talks from a<br>range of parents/ carers)<br>Outdoor learning e.g.<br>gardening, painting etc<br>Heroes Week<br>Author visits<br>E-safety | Careers Week (Talks from a<br>range of parents/ carers)<br>Outdoor learning e.g.<br>gardening, painting etc House<br>captain job applications and<br>democratic vote<br>Year 6 monitors (jobs and<br>responsibilities)<br>School council reps from each<br>class<br>Heroes Week<br>Author visits<br>Y5- Natwest money<br>PSHE<br>E-safety |
| Take part in sports<br>activities and competitions                      | Clubs available before and<br>after school<br>Swimming lessons in the<br>summer   | Clubs available before and<br>after school<br>Lunchtime sports coach<br>employed   | Wide range of extra-curricular<br>clubs and squads<br>Platinum Sports Award<br>achieved   | Wide range of extra-curricular<br>clubs and squads<br>Platinum Sports Award<br>achieved   |

|                           | Sports Day                     | Swimming lessons in the        | PE curriculum                 | PE curriculum                 |
|---------------------------|--------------------------------|--------------------------------|-------------------------------|-------------------------------|
|                           | P.E lessons                    | summer                         | Swimming                      | Swimming                      |
|                           |                                | Sports Day                     | SECAT Games                   | SECAT Games                   |
|                           |                                | All children participate in an | SECAT Football                | SECAT Football                |
|                           |                                | interschool competition by     | SECAT Basketball              | SECAT Basketball              |
|                           |                                | the time they leave the Infant | SECAT Swimming                | SECAT Swimming                |
|                           |                                | school                         | Borough Sports                | Borough Sports                |
|                           |                                | Dance festival                 | SPSSA Interschool             | SPSSA Interschool             |
|                           |                                | P.E lessons                    | Competitions                  | Competitions                  |
|                           |                                |                                | Southend United coaches       | Dance festival                |
|                           |                                |                                | during lunchtimes             | Sports Day                    |
|                           |                                |                                | Sports Day                    |                               |
| Develop the skills needed | Technology – understanding     | Computing – programming        | Computing curriculum          | Computing curriculum          |
| to be confident in the    | the world                      | E-safety - how to use the      | Variety of online platforms   | Variety of online platforms   |
| digital age               | Clever Touch Boards            | internet safely                | used e.g. Purple Mash,        | used e.g. Purple Mash,        |
|                           | Age-appropriate programmes     | Use of programmes such as      | MyMaths etc                   | MyMaths etc                   |
|                           | used throughout EYFS           | word and PowerPoint            | Use of technology across the  | Use of technology across the  |
|                           | Beebots, torches, calculators, | Creating a website             | curriculum where possible E.g | curriculum where possible E.g |
|                           | stop watches, role play        | Clever Touch Boards            | photography, independent      | photography, independent      |
|                           | phones                         | Age-appropriate programmes     | use of library system etc     | use of library system etc     |
|                           | E-safety                       | Beebots                        | Internet/ E Safety            | Internet/ E Safety            |
|                           | Now Press Play                 | Now Press Play                 | IWBs                          | IWBs                          |
|                           |                                |                                | Now Press Play                | Now Press Play                |
| Learn about emotional and | E-safety                       | E-safety                       | Visitors at key points        | Visitors at key points        |
| physical self-safety      | PSHE – circle times            | PSHE Outdoor learning – self   | throughout year. E.g          | throughout year. E.g          |
|                           | Visitors – RNLI, firemen,      | risk assess                    | Fireworks, Summer water       | Fireworks, Summer water       |
|                           | police, medical                | Water and sun safety (sea)     | safety etc                    | safety etc E- Safety (police  |
|                           | Outdoor learning – self risk   | Inclusion HLTA works with      | E- Safety                     | visit)                        |
|                           | assess                         | identified individuals and     | PSHE                          | PSHE                          |
|                           | Water and sun safety (pool)    | small groups to develop social | Self-assessing outdoor        | Self-assessing outdoor        |
|                           | Inclusion HLTA works with      | and emotional literacy         | learning risks                | learning risks                |
|                           | identified individuals and     | Growth mindset                 | Learning mentor support       | Learning mentor support       |
|                           | small groups to develop social | Road safety                    | Growth Mindset                | Growth Mindset                |
|                           | and emotional literacy         | Variety of texts shared        | Bikeability                   | Bikeability                   |
|                           | Growth mindset                 | Assemblies                     | Swimming                      | Swimming                      |

|                          | Road safety                    | Golden Rules NSPCC             | Firework Safety                 | School values                   |
|--------------------------|--------------------------------|--------------------------------|---------------------------------|---------------------------------|
|                          | Variety of texts shared        | Pantosaurus                    | Healthy Eating                  | Firework Safety                 |
|                          | Assemblies                     | Eat Well program               | Bullying awareness              | Healthy Eating                  |
|                          | Golden Rules                   |                                |                                 | PSHE- Drug awareness            |
|                          | NSPCC Pantosaurus              |                                |                                 | Project: Blood Heart -          |
|                          | Eat Well program               |                                |                                 | Substance and drug misuse       |
|                          |                                |                                |                                 | and the impact                  |
|                          |                                |                                |                                 | Bullying awareness              |
| Contribute to and make   | Nativity (community            | Nativity (community            | Festive Orchestra and Choir     | Festive Orchestra and Choir     |
| relationships with their | performance)                   | performance)                   | performances in our             | performances in our             |
| community                | Come and play visits – new     | Church Visit                   | community                       | community                       |
|                          | starters                       | Road safety posters on our     | Music and drama                 | Music and drama                 |
|                          | Parents in to experience       | fences                         | performances at our annual      | performances at our annual      |
|                          | continuous provision           | Parents invited to a lesson    | Community Festival              | Community Festival              |
|                          | Road safety posters on our     | MacMillan Coffee Afternoon –   | Parents/ carers regularly       | Parents/ carers regularly       |
|                          | fences                         | local residents are invited –  | invited in to be part of their  | invited in to be part of their  |
|                          | Coffee afternoons for new      | the school council post invite | child's school life. Eg. MAGs & | child's school life. Eg. MAGs & |
|                          | reception parents              | through their doors            | FUDGE days                      | FUDGE days                      |
|                          | MacMillan Coffee Afternoon –   | Singing in a care home –       | Day trips around community      | Day trips around community      |
|                          | local residents are invited –  | elderly                        | eg. Beach, church etc           | eg. Beach, church etc           |
|                          | the school council post invite | Leavers assemblies             | Pupil involvement with road     | Pupil involvement with road     |
|                          | through their doors            | Class assemblies               | safety                          | safety                          |
|                          | People who help us visitors    | Beach clean                    | Opportunities for children to   | Opportunities for children to   |
|                          | Class assemblies               | Summer and Christmas Fayre     | lead at our community           | lead at our community           |
|                          | Summer and Christmas Fayre     |                                | events. Eg. Stall holders at    | events. Eg. Stall holders at    |
|                          |                                |                                | fayres etc                      | fayres etc                      |
|                          |                                |                                | Christingle                     | Christingle                     |