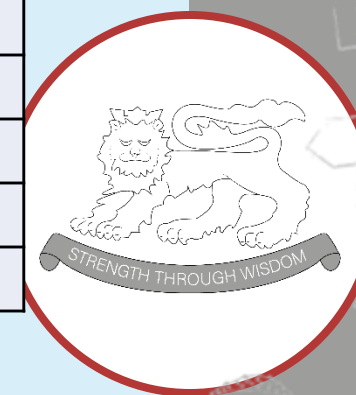


# University of Bournes Green – Juniors 2024

Course Name	Member/s of staff running the course	Maximum number of children
Circus Skills	Mrs Lamb & Miss Walker	22
Cricket	Mr Sykes	22
Graphic Design	Mrs Kyriakides	15
Calligraphy	Mrs Sayer	20
Chess	Mrs Twiddy	10
Jewellery Making	Mrs Chiles-Paras	8
Baking	Miss Penry & Mrs Potts	20
Strategy Card Games	Mrs Hammond	26
Board Games	Mrs Holland	16
Tote Bag Printing	Miss Cook & Miss Garner	16
Rounders	Ms Rich	22
DJing	Mr Cunningham	14
Paper Crafts	Mrs Crumbie	22
Sewing	Mrs Harding	8
Dance	Miss Truluck	26
Pop Art	Mr Denchfield	10



# University of Bournes Green – Juniors 2024



<b>Course Name</b>	Circus Skills
<b>Course Tutor</b>	Mrs Lamb & Miss Walker
<b>Course Room</b>	Junior playground/Hazel Class
<b>Class size</b>	22
<b>Knowledge</b>	<ul style="list-style-type: none"><li>• Magic tricks. Successful ways to trick an audience!</li><li>• Hand-eye-co-ordination &amp; different objects to make it easier or harder.</li><li>• Repetition &amp; flow of movement.</li><li>• Balance and climbing apparatus.</li><li>• How to focus, stay calm, the position of the object.</li><li>• Distributing body weight &amp; how to balance with correct posture.</li></ul>
<b>Skills</b>	<ul style="list-style-type: none"><li>• Confidence</li><li>• Co-ordination</li><li>• Balance/Flexibility</li><li>• Communication</li><li>• Teamwork</li><li>• Expressive</li><li>• Maintaining focus</li></ul>
<b>Course outline</b>	<ul style="list-style-type: none"><li>• Introduction to circus skills.</li><li>• Performing to others to show off their skills!</li></ul>



# University of Bournes Green – Juniors 2024



<b>Course Name</b>	Cricket
<b>Course Tutor</b>	Mr Sykes
<b>Course Room</b>	Junior Field (under the canopy if raining)
<b>Class size</b>	22
<b>Knowledge</b>	<ul style="list-style-type: none"><li>• An understanding of the equipment used in cricket and safety review</li><li>• An understanding of the rules of the game (Dynamo Schools and the adult game).</li><li>• Use of appropriate language and terminology.</li><li>• To be able to recognise how some aspects of fitness apply to cricket.</li><li>• Numeracy skills: keeping score, finding the difference, calculating a run rate.</li><li>• Literacy skills: describing how a play can be improved, comparing/contrasting tactics.</li><li>• Improving teamwork and decision-making skills.</li><li>• Developing leadership skills and how to become a role model (sportsmanship)</li></ul>
<b>Skills</b>	<ul style="list-style-type: none"><li>• Experience a variety of catching and throwing games.</li><li>• Striking a ball then improving the technique to include different types of shots and targeting shots into space.</li><li>• Develop a range of striking, fielding, and other cricket skills.</li><li>• Choose and use a range of simple tactics in isolation and a game context.</li><li>• Collaboration within a team to choose, use and adapt rules and tactics in games.</li></ul>
<b>Course outline</b>	<ul style="list-style-type: none"><li>• Introduction to the game and assessment of basic skills.</li><li>• Batting: striking the ball, hitting into space, hitting for power.</li><li>• Fielding drills/games.</li><li>• Playing a game using the full Dynamo Cricket rules.</li></ul>



# University of Bournes Green – Juniors 2024



Course Name	Graphic Design
Course Tutor	Mrs Kyriakides
Course Room	Pine Class
Class size	15
Knowledge	<ul style="list-style-type: none"><li>To explore the discipline of applied art with a view to creating various forms of visual communication.</li><li>Know how to interpret the work of significant artists, craftspeople and designers accounting for the different contexts in which they worked.</li><li>Systematically investigate, research and test ideas using sketchbooks.</li></ul>
Skills	<ul style="list-style-type: none"><li>Independently develop a range of ideas using imagination and curiosity.</li><li>Independently refine technical skills in order to develop mastery of materials and techniques using perseverance for improvement.</li><li>Can take inspiration from a contemporary artist to develop own design.</li><li>Consolidating learning of typography and layout.</li><li>Take a design from concept to completion and articulate a reasoned evaluation of their final design.</li></ul>
Course outline	<ul style="list-style-type: none"><li>An introduction to graphic design.</li><li>Learn about an important graphic design movement.</li><li>Learn about a contemporary graphic artist.</li><li>Apply learning to own design piece.</li><li>Finish touches and evaluation of design.</li></ul>



# University of Bournes Green – Juniors 2024



<b>Course Name</b>	Calligraphy
<b>Course Tutor</b>	Mrs Sayer
<b>Course Room</b>	Oak Class
<b>Class size</b>	20
<b>Knowledge</b>	<ul style="list-style-type: none"><li>• Understand the origins of calligraphy</li><li>• Understand the techniques used to create different letter formations</li><li>• Understand the different effects created by certain pens</li></ul>
<b>Skills</b>	<ul style="list-style-type: none"><li>• Explore colour theory when choosing colours close together on the colour wheel</li><li>• Practise motor skills with pressure control</li><li>• Improve handwriting</li><li>• Experience repetition and improvement</li><li>• Exercise creativity</li></ul>
<b>Course outline</b>	<ul style="list-style-type: none"><li>• Introduction to the art of calligraphy and its history</li><li>• Complete a calligraphy alphabet focusing on brushstrokes and colour</li><li>• Create a personalised bookmark</li><li>• Design calligraphy quote artwork</li><li>• Complete final calligraphy piece</li><li>• Evaluation and graduation ceremony</li></ul>



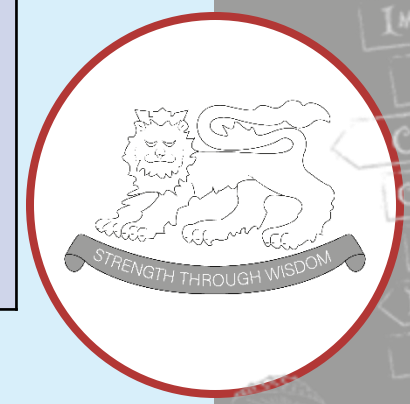
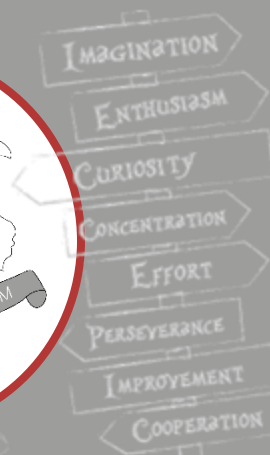
# University of Bournes Green – Juniors 2024



<b>Course Name</b>	Chess
<b>Course Tutor</b>	Mrs Twiddy
<b>Course Room</b>	Tables under the canopy
<b>Class size</b>	10
<b>Knowledge</b>	<ul style="list-style-type: none"><li>To think critically, to see the bigger picture, and to make decisions after careful analysis. To instil virtues like patience, resilience, and sportsmanship</li></ul>
<b>Skills</b>	<ul style="list-style-type: none"><li>Logic</li><li>Attention to detail</li><li>Discipline</li><li>Thinking ahead</li><li>Collaboration</li></ul>
<b>Course outline</b>	<ul style="list-style-type: none"><li>Learn the names of the chess pieces</li><li>How each chess piece moves</li><li>How to attack and take other pieces</li><li>How to play a game against another pupil</li></ul>



# University of Bournes Green – Juniors 2024



<b>Course Name</b>	Jewellery Making
<b>Course Tutor</b>	Mrs Chiles-Paras
<b>Course Room</b>	Tables outside Beech/Hazel/Birch
<b>Class size</b>	8
<b>Knowledge</b>	<ul style="list-style-type: none"><li>• To learn about the basic tools needed to create beaded jewellery.</li><li>• What materials work best.</li><li>• To create three different items of jewellery.</li><li>• How to use jewellery making as a means for mindful relaxation.</li></ul>
<b>Skills</b>	<ul style="list-style-type: none"><li>• Eye for design and colour matching</li><li>• Creativity</li><li>• To be able to design a set of jewellery with someone specific in mind.</li><li>• To understand which materials work best for each item.</li><li>• Patience!</li></ul>
<b>Course outline</b>	<ul style="list-style-type: none"><li>• Get to know your tools and materials</li><li>• Planning – Who is the jewellery for and why? What do you think they would like in terms of colour and style.</li><li>• Create a beaded bracelet.</li><li>• Create a pair of earrings.</li><li>• Create a pendant.</li><li>• Gift wrap/presentation package.</li><li>• Photograph your jewellery.</li></ul>





# University of Bournes Green – Juniors 2024



<b>Course Name</b>	Baking
<b>Course Tutor</b>	Miss Penry & Mrs Potts
<b>Course Room</b>	Magnolia
<b>Class size</b>	20
<b>Knowledge</b>	<ul style="list-style-type: none"><li>• To learn how to read and understand recipes</li><li>• To learn about how to prepare food safely</li><li>• To have opportunities to use scales and measuring jugs</li><li>• To recognise and name a range of ingredients</li></ul>
<b>Skills</b>	<ul style="list-style-type: none"><li>• Reading recipes</li><li>• Food safety</li><li>• Weighing and measuring ingredients</li><li>• Mixing</li><li>• Shaping and assembling</li><li>• Using different ingredients e.g. pastry</li></ul>
<b>Course outline</b>	<ul style="list-style-type: none"><li>• An introduction to baking and some of the bakes we will be making</li><li>• Learning about preparing food safely</li><li>• Discussing how to follow a recipe</li><li>• Make rocky road, banana muffins, cookies, scones and jam tarts</li><li>• Reflection on bakes</li></ul>





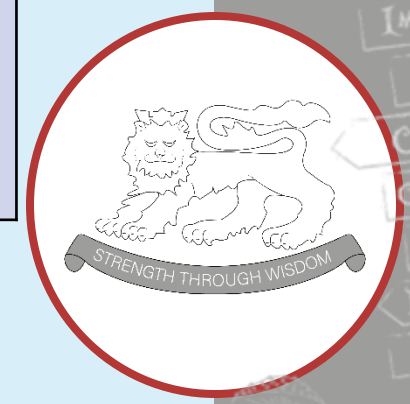
# University of Bournes Green – Juniors 2024



<b>Course Name</b>	Strategy Card Games
<b>Course Tutor</b>	Mrs Hammond
<b>Course Room</b>	Birch Class
<b>Class size</b>	26
<b>Knowledge</b>	<ul style="list-style-type: none"><li>• Getting to know a deck of cards- identifying different card suits and names</li><li>• Simple 2 player game rules and different card values</li><li>• Introduce more challenging games and their rules</li><li>• Explore strategies and identify how to be successful in different types of card games</li></ul>
<b>Skills</b>	<ul style="list-style-type: none"><li>• How to handle/ shuffle/ deal a pack of cards</li><li>• Making strategic decisions based on your hand of cards</li><li>• Using and applying maths skills when playing card games</li><li>• Creating own card games with set of rules</li></ul>
<b>Course outline</b>	<ul style="list-style-type: none"><li>• Introduction to playing cards and simple 2 player games</li><li>• Strategic card games - learn, play, identify tactics</li><li>• Strategic card games - develop skills and gameplay</li><li>• Create a card game and set of rules</li><li>• Card game tournaments</li></ul>



# University of Bournes Green – Juniors 2024



<b>Course Name</b>	Board Games
<b>Course Tutor</b>	Mrs Holland
<b>Course Room</b>	Elm Class
<b>Class size</b>	16
<b>Knowledge</b>	<ul style="list-style-type: none"><li>• To learn how to play a variety of board games</li><li>• To understand the rules of different board games</li><li>• To understand how to score and keep scores in games</li><li>• Explore strategies and identify how to be successful!</li></ul>
<b>Skills</b>	<ul style="list-style-type: none"><li>• To think critically and make strategic decisions to advance your position</li><li>• Literacy skills: To develop improved vocabulary and spelling skills in scrabble</li><li>• Numeracy skills: Using mental and written methods of addition/subtraction to score and keep scores in a variety of games.</li><li>• To develop a sportsman like attitude – respect, perseverance and how to be gracious in defeat!</li></ul>
<b>Course outline</b>	<ul style="list-style-type: none"><li>• Cluedo – an introduction to the rules, how to play and strategies involved</li><li>• Rummikub - an introduction to the rules, how to play and strategies involved</li><li>• Scrabble - an introduction to the rules, how to play and strategies involved</li><li>• Yahtzee - an introduction to the rules, how to play and strategies involved</li><li>• Board game tournament</li><li>• Graduation ceremony</li></ul>



# University of Bournes Green – Juniors 2024



<b>Course Name</b>	Tote Bag Printing
<b>Course Tutor</b>	Miss Cook and Ms Garner
<b>Course Room</b>	Spruce Class
<b>Class size</b>	16
<b>Knowledge</b>	<ul style="list-style-type: none"><li>• Critiquing designs</li><li>• Looking at existing bag designers</li><li>• Colour theory</li><li>• Printing technique</li></ul>
<b>Skills</b>	<ul style="list-style-type: none"><li>• Designing</li><li>• Drawing</li><li>• Etching</li><li>• Printing</li></ul>
<b>Course outline</b>	<ul style="list-style-type: none"><li>• Study and critique bag designs and look at how to print ahead of designing- create initial ideas</li><li>• Design a two-colour picture for the tote bag</li><li>• Practise printing on paper</li><li>• Draw and then etch the design into the lino</li><li>• Print the first colour on the bag then etch the second colour</li><li>• Print the final colour and evaluate!</li></ul>



# University of Bournes Green – Juniors 2024



<b>Course Name</b>	Rounders
<b>Course Tutor</b>	Ms Rich
<b>Course Room</b>	Junior Field (Beech Class if raining)
<b>Class size</b>	22
<b>Knowledge</b>	<ul style="list-style-type: none"><li>• Know and list the rules of rounders learned so far.</li><li>• Know how to maximise the chance of scoring as a batter.</li><li>• Know what a backward hit is.</li><li>• Know how to be effective as a fielder to reduce scoring opportunities.</li><li>• Know how to work with other fielders to restrict run-scoring.</li><li>• Know what it means to set a field</li></ul>
<b>Skills</b>	<ul style="list-style-type: none"><li>• Apply rules of the game consistently</li><li>• Sprint with power to run between zones</li><li>• Direct the ball to hit target areas</li><li>• Throwing a ball with accuracy, using a short throw to stump players out</li><li>• Positioning to catch the ball on a base to stump, following the path of a moving ball, catching a backwards hit</li><li>• Applying backwards hit both as the batter and backstop</li><li>• Field with awareness, distinguishing differences between deep and close fielding</li></ul>
<b>Course outline</b>	<ul style="list-style-type: none"><li>• Judging how far you can run based on the distance of a hit</li><li>• To throw over short distances with power and accuracy to get batters out</li><li>• To follow the path of a moving ball to make sure it is fielded consistently</li><li>• The backwards hit rule and using it tactically as the backstop</li><li>• To hit the ball into gaps to maximise the chance of scoring</li><li>• To set a field in a game to limit the scoring of a batter</li></ul>

# University of Bournes Green – Juniors 2024



<b>Course Name</b>	DJ ing
<b>Course Tutor</b>	Mr Cunningham
<b>Course Room</b>	ICT Suite
<b>Class size</b>	14
<b>Knowledge</b>	<ul style="list-style-type: none"><li>• Using new IT equipment</li><li>• Setting up and using DJ equipment</li><li>• Beats, bars and phrases</li></ul>
<b>Skills</b>	<ul style="list-style-type: none"><li>• Aligning tunes</li><li>• Blending tunes</li><li>• Using effects</li><li>• Planning/creating a set/cue points</li></ul>
<b>Course outline</b>	<ul style="list-style-type: none"><li>• The art of Djing!</li><li>• Trying different genres</li><li>• Create, refine and perform a set</li></ul>



# University of Bournes Green – Juniors 2024



Course Name	Paper Crafts
Course Tutor	Mrs Crumbie
Course Room	Willow Class
Class size	22
Knowledge	<ul style="list-style-type: none"><li>• Understand hoe to manipulate paper to create objects</li><li>• To plan and design a creation</li><li>• To adapt a design to imporve an outcome</li></ul>
Skills	<ul style="list-style-type: none"><li>• Precision</li><li>• Cutting and placing</li><li>• Creativity</li><li>• Perseverance</li><li>• Planing &amp; Adapting</li></ul>
Course outline	<ul style="list-style-type: none"><li>• Decoupage to create a pencil pot</li><li>• Origami shapes that can be added to a mask</li><li>• Plan a mask design</li><li>• Use the art of decoupage to decorate your mask</li></ul>



# University of Bournes Green – Juniors 2024



<b>Course Name</b>	Sewing
<b>Course Tutor</b>	Mrs Harding
<b>Course Room</b>	Mr Denchfield's Room
<b>Class size</b>	8
<b>Knowledge</b>	<ul style="list-style-type: none"><li>• How to use a simple pattern</li><li>• Pinning/cutting out pieces</li><li>• Learning different stiches (e.g. running stitch, over stitch)</li></ul>
<b>Skills</b>	<ul style="list-style-type: none"><li>• Planning</li><li>• Pinning</li><li>• Sewing</li></ul>
<b>Course outline</b>	<ul style="list-style-type: none"><li>• How to sew</li><li>• How to prepare to sew (planning)</li><li>• Overcoming mistakes when sewing</li></ul>



# University of Bournes Green – Juniors 2024



<b>Course Name</b>	Dance
<b>Course Tutor</b>	Miss Truluck
<b>Course Room</b>	Junior Hall
<b>Class size</b>	26
<b>Knowledge</b>	<ul style="list-style-type: none"><li>• To improve understanding of musicality</li><li>• Develop a variety of ballet and modern steps</li><li>• Strengthen and stretch areas to improve flexibility</li></ul>
<b>Skills</b>	<ul style="list-style-type: none"><li>• Co-ordination</li><li>• Balance</li><li>• Teamwork</li><li>• Flexibility</li><li>• Control</li></ul>
<b>Course outline</b>	<ul style="list-style-type: none"><li>• Learn a variety of steps to participate in a ballet and modern routine</li><li>• Stretch in each session to improve flexibility</li><li>• Learn biological theory and origin of dance styles</li></ul>



# University of Bournes Green – Juniors 2024



<b>Course Name</b>	Pop Art
<b>Course Tutor</b>	Mr Denchfield
<b>Course Room</b>	Junior Library
<b>Class size</b>	10
<b>Knowledge</b>	<ul style="list-style-type: none"><li>• To understand what pop art is</li><li>• To learn about Roy Lichtenstein</li><li>• To understand key aspects of Roy Lichtenstein's work</li><li>• How to design and draw pop art in the style of Roy Lichtenstein (e.g. onomatopoeia art)</li></ul>
<b>Skills</b>	<ul style="list-style-type: none"><li>• Improved fine motor skills</li><li>• Improved painting skills</li><li>• Teamwork on a large design and painting</li></ul>
<b>Course outline</b>	<ul style="list-style-type: none"><li>• To learn about the works of Roy Lichtenstein</li><li>• To design and create pop art designs</li><li>• To help create a small school mural</li></ul>

