

# Remote Education Information for Parents



Bournes Green Junior School  
October 2021

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about **what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.**

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

A timetable will be sent home via email which briefly explains the context of each lesson and includes links to platforms which support the learning.

Resources are included.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have made some adaptations in some subjects. For example, we are using Oak National Academy for the delivery of foundation subjects. Most foundation topics are in line with our curriculum but some may differ slightly. However, all objectives covered are the same as our school curriculum.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 2	Minimum 4 hours
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## Accessing remote education

### How will my child access any online remote education you are providing?

Zoom/Teams – daily online meetings with the children
Email – weekly timetable and daily links sent
YouTube – daily lessons
Active Learn – Power Maths
Purple Mash
Oak National Academy – foundation lessons

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

<ul style="list-style-type: none"><li>• To access remote learning children do not require a PC or laptop. All resources can be viewed on a device with internet access e.g. Xbox, PlayStation, Smart TV, phone, tablet etc.</li><li>• Workbooks are supplied and printing is kept to a minimum.</li><li>• Parents can contact the school to print resources if they are required.</li><li>• Work is shared through online daily Zoom/Teams sessions. Work can be scanned/photographed using a mobile phone and submitted via email but this is not essential.</li><li>• We have access to a small number of laptops to lend to KS2 children if required.</li></ul>
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## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Daily Zoom/Teams sessions to share work, provide feedback and introduce the work for the day ahead.
- Recorded teacher videos for core subjects.
- Recorded teaching for foundation subjects via Oak National Academy.
- Power Maths workbooks sent home.
- Writing book sent home.
- Purple Mash – activities set by teacher.
- MyMaths – used to embed basic maths skills.
- Times Tables Rock Stars – games to help embed times tables.
- Power Maths – via the Active Learn Portal.

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- Children are expected to attend the daily Zoom/Teams sessions and share their work from the previous day.
- Children are expected to watch all teacher videos and complete the learning that has been explained and allocated.
- Children are expected to complete the foundation subject lesson(s) daily as allocated by the class teacher.
- Children are expected to read daily.
- Parents should ensure children maintain a regular routine which includes attending the daily Zoom/Teams sessions.
- Parents should help their children access the videos that have been sent and to guide their children through the work set, if required.
- Parents are expected to share any concerns with the class teacher via email so that suitable adaptations can be made, to ensure work is correctly pitched and is not onerous.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- We take a daily register in our Zoom/Teams sessions. If children do not attend the class teacher will contact the parent by email or phone to establish why the child has not attended and to offer support if applicable.
- We expect children to bring their work to the Zoom/Teams sessions. If the class teacher becomes concerned that a child is not engaging in the learning then the class teacher will email or phone the parent and offer support where they can.
- If a class teacher is unable to contact a family/child then this will be passed onto our safeguarding team who will take appropriate action.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Children will receive daily verbal feedback during Zoom/Teams sessions.
- Children will receive a written comment via email for work submitted to the teacher at least once a week.
- Class teachers will give feedback and suggestions to parents when they contact them about their child's work.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- ISP targets for SEN(D) children will be met via additional teaching videos which are sent to the children regularly.
- Class teachers will discuss adaptations of class work with parents via email, Zoom/Teams or telephone.
- Children with an EHCP will have a daily Zoom/Teams session with an allocated adult which is used to support their specific needs and meet their EHCP targets.

## **Remote education for self-isolating pupils**

**Where individual pupils need to self-isolate but the majority of their peer group remains in school**, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

On the first day that we are informed a child is self-isolating we will email a timetable of learning for that school week. The maths and reading lessons will be in line with the lessons taught in class and where needed printable resources will be included. If the parent requires the resources to be printed they will need to contact the school and we will print them but we cannot deliver them, they will need to be collected and the parent must arrange for someone to do this.

The weekly timetable include links to Oak National Academy which includes teaching videos that are allocated for English, maths and foundation subjects. There are also links for active subjects such as PE sessions on YouTube. In addition to this, there are links to resources such as Times Tables Rock Stars, Purple Mash and MyMaths which are websites that have been subscribed to by the school.

The class teacher will email the parents regularly and will answer any questions via email. If the parent requests a phone call, then the teacher will call them at a convenient time as the teacher will also be teaching their class.

We will ask the children to bring all work completed during isolation into school when they return so that we can provide feedback. We will provide feedback via email, at least weekly for work that is submitted during the isolation period.