



Dear Parents/Carers,

We would like to offer a warm welcome back to all. We are very much looking forward to the up and coming year! The children have come back looking very smart, organised and ready to learn.

Here are some of the key times from our timetable that will be helpful for your child/ children to organise their week:

Spellings will be issued on a Monday and assessed on a Friday. These will be sent home in the small blue spelling books for your child/ children to reference. The spellings for the year are also available for you to access on the class pages of the BGJS website so if the Monday to Friday routine does not suit you, you are able to access them to practise at a time suitable to you as a family. They are clearly labelled with the week number for you to track and prepare your child/ children for each Friday assessment.

Online Platform Homework will consist of MyMaths, SPAG.com and CGP Maths books. MyMaths and SPAG.com will be set each Thursday need to be completed by the following Thursday. The CGP books will be marked and set each Friday.

Reading as we all know is vital to children's learning and development. We will be encouraging all children to read at least 20 minutes daily. Children have access to their class book corner and Jungle Books (our library) every Wednesday to get a book. We expect that the children record what they are reading and, if possible, to read with an adult as much as possible in the Reading Diaries. We also encourage children to discover the definitions of unknown words to develop their vocabulary even further. Children in upper school may choose to record this themselves. Reading enhances children's attainment and progress across the curriculum; we will encourage and celebrate reading successes throughout the year.

PE and Games We will have PE on a Tuesday and Games on a Wednesday for Willow and a Friday for Birch. We are also planning in extra active sessions where possible so please ensure your child/ children has their PE kit in everyday to ensure they have any kit required for lessons. Also, please ensure that all kits and uniforms are named so we can ensure any lost property is returned to its rightful owner. We will be sending PE kits home fortnightly to be washed in-line with our Risk Assessment.

Power Maths As you now know, we are following the Power Maths scheme of work. The yearly overview is on the class pages on the website. The units are organised chronologically so you will be able to identify what coverage we have achieved and what areas of the curriculum we are about to cover. Where possible, we will link the MyMaths Homework to what has been covered that week. This can give focus to the support you offer your child/ children.

Cornerstones We follow the Cornerstones Curriculum, which is a creative and thematic approach to learning that is mapped to the National Curriculum to ensure comprehensive coverage of

national expectations. We believe children learn better when they are encouraged to use their imagination and apply their learning to engaging contexts. We have uploaded a yearly overview of the projects we will be completing through Cornerstones on the class pages of the website. These overviews include our writing genre focus, memorable experiences and the texts that will support our learning. This can give focus to the support you offer your child/ children.

GPS stands for Grammar, Punctuation and Spelling. On our class pages, you will find the GPS expectations for KS2. By the end of each year, we will have revised, taught and improved the children's abilities to use all of the skills listed for Key Stage 2. If you wish to support your child/ children further, the overview will give you areas that you can focus upon.

Our website is regularly being updated with helpful documents to support any learning further at home. Please take some time to have a look and be inspired!

If you have any further queries, please contact your child's class teacher by emailing the office.

Miss Crumbie, Mr Sykes, Mrs Garner, Mrs Farrell, Mrs Potts
Year 6 Team